



PARENT & CARER EVENT 2024

Stuart Merrills: Principal

Sandra McManus: Deputy Principal

KEY INFORMATION - ENROLMENT

- Your young person will be invited to our New Student Welcome Day on Thursday 11th July – Opportunity to meet teachers, talk to current students, have their ID photo taken and even take part in subject workshops
- On New Student Welcome Day everyone is tasked with pre-induction projects to complete over summer. Essential this is completed, by the time they start with us in September they will have been out of the learning cycle for 12 weeks!
- Subject areas will also issue a kit list of what they need for that subject and any trips that are planned for the year ahead with approximated costs.
- Enrolment will begin from GCSE results day (Thursday 22nd August). Your young person will be informed of the date and time of their enrolment appointment. It is essential they attend in person with their GCSE results in hand.
- It is vital that you inform the admissions officer as soon as possible if your young person cannot make their enrolment appointment.
- Do not panic about results – our staff will work with your young person during the appointment to ensure they have the best outcome for them.

for more information please visit: www.bolton-sfc.ac.uk

EXCELLENCE IN EVERYTHING



KEY INFORMATION – INDUCTION

First day – Monday 2nd September 2024

All students will need:

- A practical bag (at least A4 size and above)
- Their lanyard with student ID (they will have received this at their enrolment appointment)
- Pencil case filled with a variety of equipment – pen, ruler, calculator etc.
- Note book and or A4 Folders for each subject/teacher
- Where possible, a smart device
- Their completed pre-induction project(s)



OUR COLLEGE
OUR CONDUCT



01

Wear your lanyard with pride and ensure it is visible at all times.



05

All drinks must have a lid. Only water is permitted on floors 1-3 and in the classrooms.



02

Remove hats, hoods and coats when indoors.



06

Chewing gum is not permitted.



09

Ensure you are always fully equipped to learn with an appropriate bag and personal materials.



03

Look after our college environment and keep our campus clean and tidy.



07

No smoking or vaping on campus.



10

Keep the lifts available for those who need them and are in possession of a lift pass.



04

Eat and drink in the designated social areas. Food from home is welcome in the entrance seating area, please do not bring in hot food.



08

Show respect by behaving considerately and appropriately inside and around our college building.

WHAT DO WE EXPECT FROM STUDENTS?

Commitment to the highest standards of attendance (100%), punctuality, work and personal conduct

Ambition to exceed targets and to achieve the best they can

Respect for themselves, for others and for their environment

Enjoyment of learning and acquiring new skills, abilities and knowledge

for more information please visit: www.bolton-sfc.ac.uk

EXCELLENCE IN EVERYTHING



THE FIRST YEAR

- Our focus in the first term is settling learners into their subjects and developing and underpinning the essential skills they need to be successful
- Key assessment windows/assignment deadlines



- A means of recording aspects of daily learning that they are yet to fully understand or be able to apply
- At least 4 hours (on top of any homework) additional study per subject/unit per week
- UCAS

A Level Geography - Example

	R	A	G
Tues 22/9/20			
Enquiry Q3 - Management of ???			
Hazards and disasters			
Theoretical frameworks for prediction 1.8			
1. Prediction and forecasting accuracy			
2. Effect of location and type of hazard			
3. Hazard management cycle			
4. Park model			
5. Evaluation Skills			
Homework: Preparation for a timed Q			
Next lesson Thurs 24/9. Read Case Studies - Haiti, Sendai, Santiago (Chile 2010)			
Be able to draw a park model for each			
Support needs: Staff available Wed 1, Fri 4			
Application of forecasting to earthquakes and relate to speed of Onset and impact			
I don't know how to relate these two things			
Specific factual/accurate			
Recall of case study examples is a problem			
Personal action/Self support			
Range of materials to read. Videos on E stream, exemplar answers on Moodle			

EXAMPLE TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	AS Core Mathematics 08:40-10:25		English Literature 08:40-10:25	
Law 10:10-11:40	Politics 10:35-12:20	Enrichment: Gym Instructor 10:35-12:20	AS Core Mathematics 10:35-12:20	English Literature 10:30-12:05
Politics 11:50-13:10				Tutor Group 12:10-12:45
		Law 13:00-14:35	Enrichment: Law Society 13:00-14:35	
	Law 14:40-16:15	Politics 14:40-16:15		Enrichment: Learner Voice 14:30-15:50
English Literature 15:10-16:30				

ATTENDANCE MATTERS

Attendance	Lessons	Hours	Impact
100%	0 lessons lost	0 hours lost	Your attendance is excellent. You are maximising your chances to make excellent progress.
99%	4 lessons lost	6 hours lost	
98%	7 lessons lost	11 hours lost	
97%	11 lessons lost	17 hours lost	Your attendance is starting to have a negative impact on your progress.
96%	15 lessons lost	22 hours lost	
95%	18 lessons lost	28 hours lost	
94%	22 lessons lost	33 hours lost	You are below the college expectations. You are missing a large number of lessons and reducing your chance of making progress considerably.
93%	26 lessons lost	39 hours lost	
92%	29 lessons lost	44 hours lost	
91%	33 lessons lost	50 hours lost	
90%	37 lessons lost	55 hours lost	

On average a student will attend 15hrs 20mins of lessons per week

Advanced studies are hard work – the grades students get at the end, have a direct relationship to the effort and hard work they've put in over the two years – this starts right from the first week.

A 95% attendance or below = at least one drop in grade per subject

ATTENDERS ACHIEVE – ACHIEVERS ATTEND



Welcome to the Parent Portal

This is the new parent portal where you can check student data including timetable, attendance and bursary payment details. There are also links to important documents on the main menu and from the Safeguarding page.



Subject Summary

Subject					MPG	CWG	AVG	
Medical Careers and Associated Industries Pathway	0%	0%						
Health & Social	84.90%	99.48%	1	8	D*DD	D*D*D	0	

[\[Help \]](#)

Alerts / Messages

Type	Title	Alert	Start Date	End
	Email Message	Parents' Event Evaluation Form	30/03/2023 09:03:00	30/03/2023 09:03:00
	SMS Message	Hi, reminder that bookings for the B1 and L2 Parents' Event are now open. Please book promptly as appointments are limited. Thanks, The Sixth Form Bolton	16/03/2023 14:03:00	16/03/2023 14:03:00
	Email Message	BTEC Level 3 and L2 Parents' Event on 29th March 2023	16/03/2023 13:03:00	16/03/2023 13:03:00
	Email Message	Parents' Event - Wednesday 29th March	13/03/2023 10:03:00	13/03/2023 10:03:00
	Email Message	Parent Information	10/03/2023 16:03:00	10/03/2023 16:03:00



Personal Tutor
Javan Dawson

- DASHBOARD
- TIMETABLE
- ATTENDANCE
- EXAMS
- PERFORMANCE
- SPECSPACE
- TRACKERS
- BURSARY

Parent Handbook - Parent Guardian
 Privacy Policy - Safeguarding / Child
 Protection Policy - Peer on Peer
 Abuse & Sexual Harassment Policy -
 BYOD Policy

HOW WE SUPPORT

We are here to help. There will always be support and guidance for your young person during their time with us:

- Student Information desk
- Progress Coaches
- The BSafe Safeguarding Team
- Student Liaison Team
- Learning Service Team
 - Specialist 1:1 support
 - Links with external support agencies
 - Study support
 - Quiet study spots
 - Mentoring
 - Health and wellbeing services
 - BeKind Ambassadors
 - The Cocoon



HOW YOU CAN SUPPORT

- Check your young person's attendance and punctuality regularly
- Be interested: Ask open questions that require an answer for example: "What did you DO today" / "What are you working on in XXXX subject" Encourage them to talk about their subject(s)/work
- Help them study: Help them to be organised, meet deadlines, have the correct equipment, a place where they can work and the time to do so.
- They will never have nothing to do



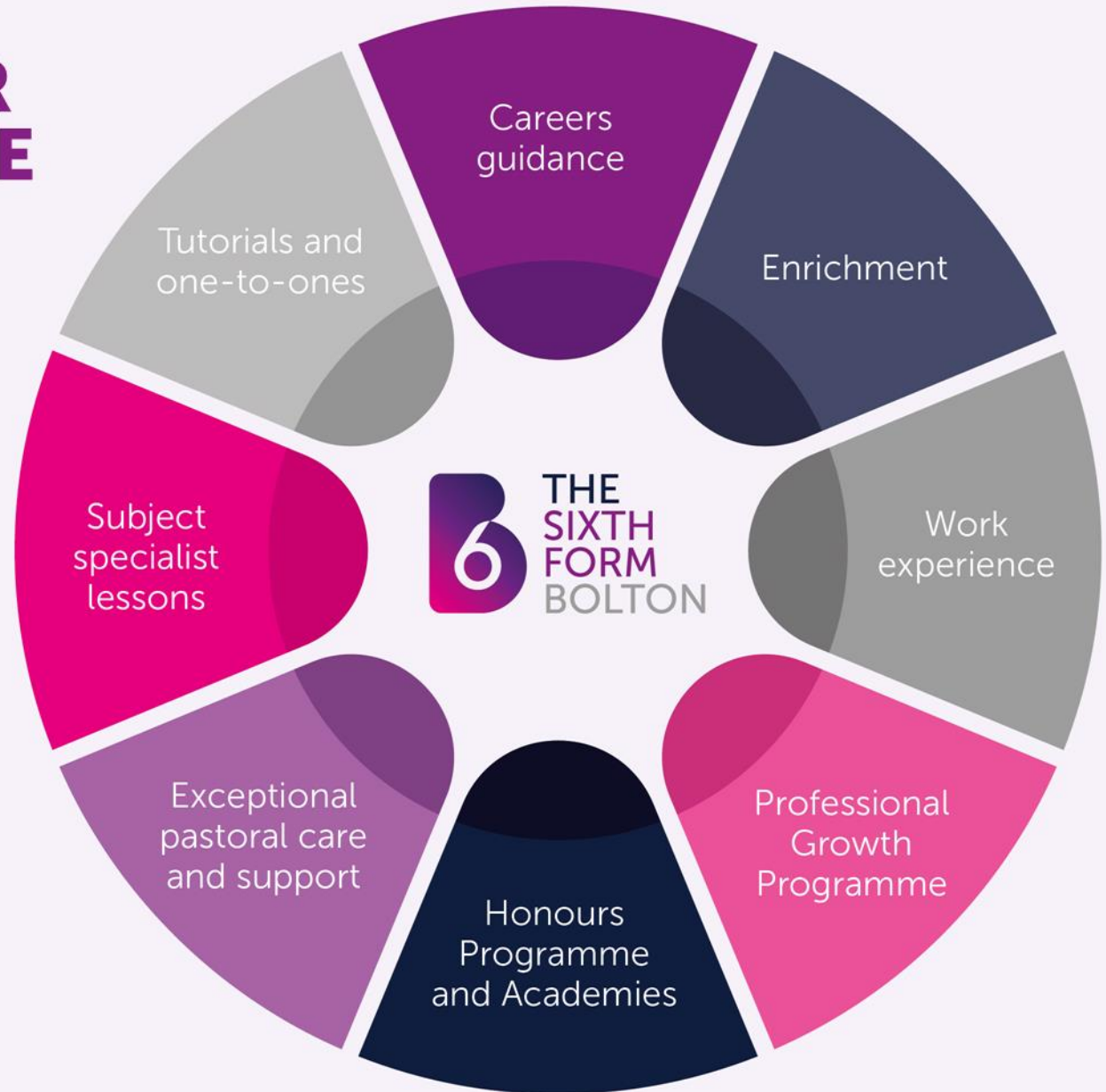
HOW CAN YOU HELP THEM TO MAKE THE RIGHT CHOICES?

- Have a good understanding of what we are about as a Sixth Form
- We have high expectations and high aspirations for our learners. To achieve both, students have to attend, be punctual and work hard. Sadly, there are no shortcuts so please reinforce these essential behaviours
- Get involved. Attend parent events, speak to Progress Coaches and teachers as issues emerge so that we can work together to rectify things
- We very much encourage a 'high grade habit' at the Sixth Form. Please check their folders, Red Flag Books and ask them questions about their studies. They might grunt but they do like your interest really
- Talk about their futures and what options they have over the two years so that you know they have explored more than one option. In today's world they need an option A, B and C!
- Help to support their resilience, there will be bumps along the way

HOW WE PREPARE YOUR YOUNG PERSON FOR THE REAL WORLD

At B6 we believe in developing the whole person not just academic skills.

The bespoke study programme at B6 includes:





ENRICHMENT

POPULAR ENRICHMENT CHOICES INCLUDE:

- Duke of Edinburgh
- Skills For Care
- Sign Language
- Maths Academy
- Science Academy
- Science of Wellbeing
- Young Enterprise
- Learner Voice
- Women into Leadership
- Prosper Programme
- Law Society
- Debating Society
- Criminology and Forensic
- Psychology Club
- Be Kind Ambassadors
- Academic Mentors
- Primary Reading Scheme
- Voluntary Service Award
- Performing Arts
- Rock and Pop Band
- Scriptwriting Club
- Journalism Club
- ESports
- Theatre Screening Club
- Football Academy
- Cricket Academy
- Netball
- Basketball
- Sport Performance Pathway

PROFESSIONAL GROWTH PROGRAMME

Our unique and exciting Professional Growth Programme allows our students to explore their career goals and ambitions via sector-specific pathways. All of our learners will choose a pathway to follow over their two years.

There are a number of pathways to choose from:



HONOURS PROGRAMME

A BESPOKE ASPIRATIONAL PROGRAMME FOR ACADEMICALLY GIFTED STUDENTS.

- Support for specialist university applications, including Oxbridge, Russell Group universities and medical pathways
- The study of the Extended Project Qualification (EPQ)
- Honours tutorial and skills development programme
- Specialist Academies in Science and Law
- Participation in prestigious University Access Programmes
- Summer Schools and residentials
- Cultural trips and visits

STUDENT SUCCESS



Salma Farah



UNIVERSITY OF
OXFORD

Previous School:

Bolton Islamic Girls' School

Now attending:

The University of Oxford - Worcester College
studying Politics, Philosophy and Economics

Qualifications gained:

A Level Economics A*, Law A*, Politics A,
AS Level Core Mathematics A and EPQ A

SPORTS ACADEMIES

Our Sports Academies offer you a fantastic opportunity to develop and excel in elite and competitive sports.

B6 OFFERS THE FOLLOWING SPORTS ACADEMIES:

- Football
- Cricket
- Sport Performance Pathway - a bespoke training and development programme for young athletes who compete at a high level in any sport.

EXCELLENCE IN EVERYTHING



CAREERS AT B6

- 1:1 advice and guidance
- Work experience
- Careers events and employer engagement
- Professional Growth Programme
- Apprenticeship academy
- Futures academy



WE AIM TO
ENSURE ALL
STUDENTS LEAVE
THE SIXTH FORM
WELL-EQUIPPED FOR
THE NEXT STEP ON
THEIR CAREER
JOURNEY.



TERM DATES 2023/2024

AUTUMN 2024

Term starts: Monday 2 September 2024

Half Term: 21 October to 25 October 2024

Term Ends: 19 December 2024- Last day of term for students

SPRING 2025

Term Starts: 6 January 2025

Half Term: 17 February to 21 February 2025

Term Ends: 4 April 2025

SUMMER 2025

Term Starts: Tuesday 22 April 2025

Half Term: 26 May to 30 May 2025

Teaching Ends: Wednesday 25 June 2025

These dates are available on our website.

WE ARE HERE TO HELP

- There will be wobbles, we are here with the safety net. Don't be surprised if they do struggle at some point and they all settle at different rates
- They will have to work hard, and they are not used to doing this yet
- We want to keep an open dialogue with our parents. The key is to ask for and access support quickly if needed
- The health, wellbeing, happiness and success of our students is our top priority
- Please do ask any questions you have tonight. Please visit the stalls on the ground floor and meet the Heads of Departments in the B6 Bistro

for more information please visit: www.bolton-sfc.ac.uk



Our overall aim, through the breadth of opportunity that a place at the Sixth Form provides means that each learner has the best opportunity for personal development and success

THANK YOU FOR LISTENING

Do you have any questions?